



THE USE OF SKIMMING AND SCANNING STRATEGIES TO IMPROVE THE PERFORMANCE OF SECOND GRADE HIGH SCHOOL STUDENTS IN PART 4 OF PAPER I: READING AND WRITING OF THE KEY ENGLISH TEST (KET) AT "LA UNION SCHOOL"

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Piura, octubre de 2018

FACULTAD DE CIENCIAS DE LA EDUCACIÓN

Maestría en Educación. Mención en Enseñanza de Inglés como Lengua
Extranjera

Tipiani, A. (2018). *The use of skimming and scanning strategies to improve the performance of second grade high school students in part 4 of paper I: reading and writing of the Key English Test (KET) at "La Union School"* (Tesis de Maestría en Educación con Mención en Enseñanza de Inglés como Lengua Extranjera). Universidad de Piura. Facultad de Ciencias de la Educación. Piura, Perú.



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UNIVERSIDAD DE PIURA
FACULTAD DE CIENCIAS DE LA EDUCACIÓN
MAESTRÍA EN EDUCACIÓN



**The use of skimming and scanning strategies to improve the
performance of second grade high school students in part 4 of
paper I: Reading and writing of the Key English Test (KET) at
“La Union School”**

**Tesis para optar el Grado de Magíster en Educación
con mención en Enseñanza de Inglés como Lengua Extranjera**

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Approval

The thesis titled **“The use of skimming and scanning strategies to improve the performance of second grade high school students in part 4 of paper I: Reading and writing of the Key English Test (KET) at “La Union School”**”, presented by **Amalia Bibiana Tipiani Mostacero** in accordance with the requirements of being awarded the Degree of Magíster in Education with Mention in Teaching English as a Foreign Language, was approved by the Thesis Director, Dr. Majid Safadaran Mosazadeh, and defended on 2018 before a Jury with the following members:

President

Secretary

Informant

Acknowledgement

To God for guiding my life.

To my mother, the reason of all my accomplishments

To my siblings for their support and patience

To all the ones who made this possible

Analytical - Informative Summary

Title: The use of skimming and scanning strategies to improve the performance of second grade high school students in part 4 of paper I: Reading and writing of the Key English Test (KET) at “La Union School”.

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Thesis advisor: Dr. Majid Safadaran Mosazadeh.

Type of Thesis: Degree Thesis.

Degree: Master in Education

Institution: Universidad de Piura. Facultad de Ciencias de la Educación.

Date of dissertation:

Key words: Reading strategies: Skimming, Scanning, International Certification, Ket exam / La Union School/

Description: The author presents the findings of the study carried out in 2016 in “La Union School” in order to improve the reading abilities of the Second Grade High School students who were going to take the International Exam KET to certify their command of the English language.

Content: In the present research, is shown how the strategies Skimming and Scanning help students to improve their reading abilities not only to find the information that is needed but also to be able to do it fast.

Methodology: The investigation type chosen for this study was Action Research in which the researcher identifies a problem in his classroom and works on it to improve the situation.

The study had three phases: a pre-training phase in which students were observed and evaluated to know their level and to identify the problem. A training phase in which the strategies were introduced and practiced and a post training phase in which students were evaluated again to see the improvement in their results.

The researcher worked with two variables: an independent one: The learning process of the reading strategies: Skimming and Scanning and a dependable one: The reading comprehension process.

In order to analyze the data, the information was converted to numbers and group in charts. Also central tendency procedures were applied to the data, averages, and in some cases means. The results were interpreted, first providing an overview of the information presented, and then a conclusion was drawn from the evidence shown.

Conclusions: The development of this research is that the use of reading strategies improve the students’ performance.

Sources: The data was collected through surveys, test, practices (quizzes), and interviews. Information about other studies around the world and the analysis of some books.

Date of elaboration of summary: October 5, 2018.

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