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# ADAPTING TEXTBOOK MATERIAL TO MEET THE NEEDS OF REAL BEGINNERS

Lenny de los Ríos-Martínez

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FACULTAD DE CIENCIAS DE LA EDUCACIÓN

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**UNIVERSIDAD DE PIURA**  
**FACULTAD DE CIENCIAS DE LA EDUCACIÓN**  
**MAESTRÍA EN EDUCACIÓN**



**Adapting Textbook Material to Meet the Needs of Real Beginners**

Tesis para optar el Grado de Magíster en Educación con Mención en Enseñanza de Inglés  
como Lengua Extranjera

**Lenny Ivonne de los Ríos Martínez**

Asesor: Dr. Majid Safaradan Mosazadeh

Piura, setiembre 2018



## Approval

The thesis entitled “*Adapting textbook material to meet the needs of real beginner*” presented by **Lenny Ivonne de los Ríos Martínez**, in accordance with the requirements of being awarded the degree of Master in Education with a mention in Teaching English as a Foreign Language, was approved by the thesis director **Dr. Majid Safaradan Mosazadeh** and defended on ..... 2018 before a Jury with the following members:

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President

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Secretary

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Informant



## Analytical - Informative Summary

**Title:** Adapting Textbook Material to Meet the Needs of Real Beginners

**Author:** Lenny de los Ríos Martínez

**Thesis advisor:** Dr. Majid Safaradan Mosazadeh

**Type of Thesis:** Degree Thesis

**Degree:** Master in Education.

**Institution:** Universidad de Piura. Facultad de Ciencias de la Educación.

**Date of dissertation:**

**Key words:** English/learning outcomes/textbook adaptation/binational center/ Lima-Peru

**Description:** Thesis in Education related to Teaching English as a foreign language. The author shows the results of adapting textbook activities to better help learners in their first cycle to reach their learning outcomes in a binational center in Lima-Peru.

**Content:** The thesis is divided in three stages. In the first stage, the textbook activities that need adaptation are identified. In the second stage, two groups are chosen: the experimental and the control group. The learners in the first group study with the adapted material whereas the other uses the textbook material as published. In the third stage, the results of both groups are compared quantitatively.

**Methodology:** Quantitative investigation.

**Conclusions:** Textbook adaption should be considered as an option in different teaching contexts.

**Sources:** Class observation in a binational center, class records, self-assessments, questionnaires and interviews.

**Date of elaboration of summary:** September 04, 2018





## Table of Contents

Introduction .....	1
Chapter 1: Investigation Outline .....	5
1.1. Formulation of the problem .....	5
1.1.1. Unknown topics to learners .....	5
1.1.2. The Level of English in accordance to the course .....	7
1.1.3. The Amount of Input .....	8
1.2. Hypothesis .....	10
1.2.1. General hypothesis .....	10
1.2.2. Specific hypothesis .....	10
1.3. Delimitation of the objectives .....	10
1.3.1. General objective .....	10
1.3.2. Specific objectives .....	10
1.4. Justification of the investigation .....	11
1.5. Limitations of the investigation .....	12
1.6. Antecedents of the investigation .....	14
Chapter 2: Theoretical Framework .....	19
2.1. Learning Outcomes .....	19
2.1.1. General Considerations .....	19
2.1.2. Background Knowledge .....	19
2.1.3. Various definitions of learning outcomes .....	21

2.1.4. Writing learning outcomes .....	24
2.2. The Order Effect – The Hierarchical Sequence .....	25
2.2.1. Krashen’s Input Hypothesis .....	28
2.2.2. Does everyone learn the same way? .....	30
2.2.3. Scaffolding .....	31
2.2.4. Bloom’s Taxonomy .....	32
2.2.5. Opposing Views: Gagne’s Instructional Model ...	33
2.3. Psychological aspects of learning: Motivation, Rapport	36
2.3.1. Building rapport .....	36
2.3.2. Self-esteem .....	37
2.3.3. Motivation .....	39
Chapter 3: Methodology of Investigation .....	43
3.1. Investigation Type .....	44
3.2. Design of the Investigation .....	44
3.3. Population and Study Sample .....	46
3.4. Variables .....	50
3.4.1. Dependent Variable .....	50
3.4.2. Independent Variables .....	50
3.5. Techniques and Instruments for Gathering Data .....	51
3.5.1. Document Analysis .....	52
3.5.2. Questionnaire .....	52
3.5.3. Interview .....	52
3.5.4. Class Observation .....	53

3.5.5. Self-assessment .....	53
Chapter 4: Discussion of Results .....	57
4.1. Test Result: Final Written Exam .....	57
4.2. Percentages of Dropouts .....	62
4.3. Final Grade Average .....	63
4.4. Average of Failure Rate .....	64
Conclusions .....	67
Recommendations .....	71
Bibliographical References .....	73
List of Appendices .....	79