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APPLYING THE 6+1 TRAIT WRITING MODEL AS AN EFFECTIVE STRATEGY TO IMPROVE ENGLISH AS A FOREIGN LANGUAGE STUDENTS' WRITING SKILLS AT THE LANGUAGE DEPARTMENT OF UNIVERSIDAD NACIONAL DE TRUJILLO, PERU

Maruzzela Beltrán-Centurión

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MARUZZELA YSABEL BELTRÁN CENTURIÓN

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APPROVAL

The thesis entitled, *“Applying the 6+1 Trait Writing Model as an effective strategy to improve English as a Foreign Language students’ writing skills at the Language Department of Universidad Nacional de Trujillo, Peru”*, presented by MARUZZELA YSABEL BELTRÁN CENTURIÓN, in accordance with the requirements of being awarded the degree of Master in Education with a mention in Teaching English as a Second/Foreign Language, was approved by the thesis director: **Dr. Majid Safadaran Mosazadeh**, and defended on _____ before a Jury with the following members:

President

Secretary

Informant

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To Luzmila Sagastegui Caicedo, my academic sister:

*“You have always been my inspiration
even though you are now up in heaven”*

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for sharing their time and expertise
which helped me to improve this piece of research.**

ABSTRACT

This piece of research is aimed to demonstrate that the 6 + 1 Trait Writing Model, a method created in the USA to plan, deliver instruction and assess primary school student writing in the mother tongue, is also an effective tool to improve the writing skills of students of English as a Foreign Language at the Language Department of Universidad Nacional de Trujillo, Peru.

The study involved the 48 EFL students who were enrolled in the Intermediate English Language course; half of them were intervened by means of a 20-hour workshop based on this analytic model and the seven traits that characterize quality writing to finally produce the data.

After the instruction, analysis of results and interpretation of findings, it has been met that all participants reached some improvement which was gradual but steady. At the beginning of the intervention, this upgrade was quite slow and not very significant but it tended to be higher as the

participants continued to produce written material. On the other hand, analyzing particular writing traits has been especially helpful to determine the components that informants internalized better and therefore had more chance to upgrade.

It was finally concluded that by means of the application of the 6+1 Trait Writing Model EFL students were able to show a better writing performance and therefore improve his writing skills.

INDEX

	Page
INTRODUCTION	1
Chapter I: INVESTIGATION OUTLINE	
1.1. Formulation of the problem	3
1.2. Hypothesis	5
1.2.1. General Hypothesis	5
1.2.2. Specific Hypotheses	5
1.3. Delimitation of the objectives	6
1.3.1. General objective	6
1.3.2. Specific objectives	6
1.4. Justification of the investigation	6
1.5. Limitations of the investigation	8
1.6. Antecedents of the investigation	8
Chapter II: THEORETICAL FRAMEWORK	
2.1. The Writing Skill	13
2.2. Second Language Writing	15
2.2.1. Composing	16
2.2.2. Process vs. Product.	16
2.2.3. Differences between L1 and L2.	17
2.3. Reasons for teaching Writing	17
2.4. Approaches to student writing	19
2.4.1. The Product Approach	19
2.4.2. The Process Approach	21

2.4.3. Writing as a product vs. Writing as a process	24
2.5. The Six Trait Writing Model	25
2.5.1. Ideas or Content	26
2.5.2. Organization	27
2.5.3. Voice	27
2.5.4. Word Choice	27
2.5.5. Sentence Fluency	27
2.5.6. Conventions	28
2.5.7. Presentation	28
2.6. Critical and Creative Thinking in Writing	29
2.6.1. Critical thinking	29
2.6.2. Creative Thinking	30
2.7. How the Model was created	31
2.7.1. Some history	32
2.7.2. Research on the 6 Trait Writing Model	33
2.8. Rubrics	36
2.8.1. What is a rubric?	36
2.8.2. Why use rubrics?	37
2.8.3. Importance of rubrics	38
2.8.4. Types of rubrics	39

Chapter III: METHODOLOGY OF THE INVESTIGATION

3.1. Investigation type	43
3.2. Context description	43
3.3. Design of the investigation	45
3.4. Research tools	46
3.5. Population and study sample	46
3.6. Variables	47
3.7. Techniques and instruments for data gathering	48
3.8. The data analysis and interpretation	51

Chapter IV: THE FINDINGS

4.1. Results	54
4.2. Discussion of Results	81

CONCLUSIONS

SUGGESTIONS AND RECOMMENDATIONS

BIBLIOGRAPHICAL REFERENCES

APPENDICES

LIST OF TABLES

	Page
Table 1: Student individual average / Writing global average	54
Table 2: Average grades per writing session	56
Table 3: Analytical rubric vs. holistic rubric	57
Table 4: Student Writing Process	58
Table 5: Student Writing Product	58
Table 6: Trait 1 average (Ideas)	59
Table 7: Trait 2 average (Organization)	61
Table 8: Trait 3 average (Voice)	63
Table 9: Trait 4 average (Word choice)	65
Table 10: Trait 5 average (Sentence building)	67
Table 11: Trait 6 average (Conventions)	69
Table 12: Trait 7 average (+1 Presentation)	71
Table 13: General picture of Trait improvement	73
Table 14: Comparison of the pre-test and the post-test scores.	75

LIST OF GRAPHS

	Page
Graph 1: Average grades per writing session	56
Graph 2: Trait 1 average (Ideas)	60
Graph 3: Trait 2 average (Organization)	62
Graph 4: Trait 3 average (Voice)	64
Graph 5: Trait 4 average (Word choice)	66
Graph 6: Trait 5 average (Sentence building)	68
Graph 7: Trait 6 average (Conventions)	70
Graph 8: Trait 7 average (+1 Presentation)	72
Graph 9: Average Trait improvement	74
Graph 10: Comparison of the informants' Pre-test vs. Post-test scores.	76
Graph 11: Comparison of the control group Pre-test vs. Post-test scores.	77
Graph 12: Comparison in terms of student number (Experimental group)	78
Graph 13: Comparison in terms of student number (Control group)	79